

School Accountability Report Card Reported for School Year 2009-10

Published During 2010-11

DATA LAYOUT

II. About This School

TABLE NAME: SCHDETIL

School		District	
School Name	NORTH COUNTY TRADE TECH HIGH	District Name	VISTA UNIFIED
Street	1126 N. MELROSE DRIVE	Phone Number	760- 726-2170
City, State, Zip	VISTA, CA 92083	Web Site	WWW.TRADETECHHIGH.ORG
Phone Number	760-598-0782	Superintendent	DOREEN QUINN
Principal	BRYAN ODONNELL	E-mail Address	DQUINN@NEWHAVENYFS.ORG
E-mail Address	BODONNELL@TRADETECHHIGH.ORG	CDS Code	37-68452-0114264

School Description and Mission Statement (School Year 2009-10)

North County Trade Tech High School is a charter school serving grades 9 and 10. Trade Tech prepares students for college while giving them skills in the construction and engineering career fields.

Opportunities for Parental Involvement (School Year 2009-10)

Parents at Trade Tech made up the bulk of our School Focus Group, guiding the decision making process for all major areas. Additionally, parents completed an extensive parent survey that was used to plan the 2010/2011 school year.

TABLE NAME: SCHENRGR

Grade Level	Number of Students
Kindergarten	
Grade 1	
Grade 2	
Grade 3	
Grade 4	
Grade 5	
Grade 6	
Grade 7	
Grade 8	
Ungraded Elementary	
Grade 9	37
Grade 10	40
Grade 11	
Grade 12	
Ungraded Secondary	
Total Enrollment	77

TABLE NAME: SCHENRET

Group	Percent of Total Enrollment
Black or African American	6
American Indian or Alaska Native	1
Asian	1
Filipino	0
Hispanic or Latino	52
Native Hawaiian/Pacific Islander	3
White (not Hispanic)	31
Two or More Races	5
Socioeconomically Disadvantaged	66
English Learners	26
Students with Disabilities	16

TABLE NAME: CLASSM (THESE DATA ARE NOT AVAILABLE)

Grade Level	2008-09				2009-10				2010-11			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K												
1												
2												
3												
4												
5												
6												
K-3												
3-4												
4-8												
Other												

TABLE NAME: CLASSE (THESE DATA ARE NOT AVAILABLE)

Subject	2007-08				2008-09				2009-10			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English									18.5	x		
Mathematics									18.5	x		
Science									18.5	x		
Social Science									18.5	x		

III. School Climate

School Safety Plan (School Year 2009-10)

The safe school plan is updated and reviewed annually with all staff members.

TABLE NAME: SUSPEXP (THESE DATA ARE NOT AVAILABLE)

Rate	School			District		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
Suspensions			22			
Expulsions			2			

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2010-11)

Trade Tech High just moved into a 27,000 square foot building located at 1126 N. Melrose Drive, Vista, CA 92083. The building went through all local and state inspections required before obtaining a use permit.

School Facility Good Repair Status (School Year 2010-11)

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	n/a				<i>Data provided by the LEA</i>
Interior: Interior Surfaces	n/a				
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	n/a				
Electrical: Electrical	n/a				
Restrooms/Fountains: Restrooms, Sinks/ Fountains	n/a				
Safety: Fire Safety, Hazardous Materials	n/a				
Structural: Structural Damage, Roofs	n/a				
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	n/a				
Overall Rating	<i>Data provided by the LEA</i>				

V. Teachers

TABLE NAME: TEACHCRE (THESE DATA ARE NOT AVAILABLE)

Teachers	School			District
	2007-08	2008-09	2009-10	2009-10
With Full Credential			6	
Without Full Credential			0	
Teaching Outside Subject Area of Competence	<i>Data 0</i>			n/a

Teacher Misassignments and Vacant Teacher Positions

Indicator	2008-09	2009-10	2010-11
Misassignments of Teachers of English Learners			
Total Teacher Misassignments		0	
Vacant Teacher Positions			

TABLE NAME: CORE (THESE DATA ARE NOT AVAILABLE)

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
This School	All classes taught by HQ teachers	0
All Schools in District		
High-Poverty Schools in District		
Low-Poverty Schools in District		

VI. Support Staff

TABLE NAME: STAFF (THESE DATA ARE NOT AVAILABLE)

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	1	70
Counselor (Social/Behavioral or Career Development)	2	35
Library Media Teacher (librarian)	0	
Library Media Services Staff (paraprofessional)	0	
Psychologist	1	70
Social Worker	1	70
Nurse	0	
Speech/Language/Hearing Specialist	1	3
Resource Specialist (non-teaching)	1	26
Other		

VII. Curriculum and Instructional Materials

Core Curriculum Area	Quality, Currency, and Availability of Textbooks and Instructional Materials	Percent of Pupils Who Lack Their Own Assigned Textbooks and/or Instructional Materials	Most Recent SBE or Local Governing Agency Approved Textbooks and Instructional Materials
Reading/Language Arts		0	
Mathematics			
Science			
History-Social Science			

Foreign Language		0	
Health		0	
Visual and Performing Arts		0	
Science Laboratory Equipment (grades 9-12)		0	

VIII. School Finances

TABLE NAME: EXPEND

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental / Restricted)	Expenditures Per Pupil (Basic / Unrestricted)	Average Teacher Salary
School Site			\$5,681	
District	n/a	n/a	Data provided by the LEA	LEASAL
Percent Difference – School Site and District	n/a	n/a	Data provided by the LEA	
State	n/a	n/a	STEXP	STSAL
Percent Difference – School Site and State	n/a	n/a	Data provided by the LEA	

Types of Services Funded (Fiscal Year 2009-10)

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TABLE NAME: SALARY

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$50K	
Mid-Range Teacher Salary	\$60K	
Highest Teacher Salary	\$68K	
Average Principal Salary (Elementary)	\$60K	
Average Principal Salary (Middle)		
Average Principal Salary (High)		
Superintendent Salary		
Percent of Budget for Teacher Salaries	65%	
Percent of Budget for Administrative Salaries	8%	

IX. Student Performance

Standardized Testing and Reporting Results for All Students – Three-Year Comparison

TABLE NAME: CSTALL

Subject	School			District			State		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
English-Language Arts	21	31	33						
Mathematics		46	48						
Science			10						
History-Social Science		41	44						

Standardized Testing and Reporting Results by Student Group – Most Recent Year

TABLE NAME: CSTETH

Group	Percent of Students Scoring at Proficient or Advanced			
	English-Language Arts	Mathematics	Science	History-Social Science
All Students in the LEA	54	49	53	44
All Students at the School	26	1	10	11
Male	30	2		13
Female			12	
Black or African American				
American Indian or Alaska Native				
Asian				
Filipino				
Hispanic or Latino	14			5
Native Hawaiian or Pacific Islander				
White	36	4		20
Two or More Races				
Socioeconomically Disadvantaged	18	2	12	6
English Learners	5			
Students with Disabilities				
Students Receiving Migrant Education Services				

California High School Exit Examination Results for All Grade Ten Students – Three-Year Comparison (if applicable)

TABLE NAME: CAHSEES

Subject	School			District			State		
	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10
English-Language Arts			15.2		53	53.7			52
Mathematics			15.6		55.6	54	54	53.3	53.4

California High School Exit Examination Grade Ten Results by Student Group – Most Recent Year (if applicable)

TABLE NAME: CAHSEEGR

Group	English-Language Arts			Mathematics		
	Not Proficient	Proficient	Advanced	Not Proficient	Proficient	Advanced
All Students in the LEA	21.2	32.4	46.1	34.9	19	84.8
All Students in the School	9.1	6.1	84.4	81	12.5	3.1
Male						
Female						
Black or African American						
American Indian or Alaska Native						
Asian						
Filipino						
Hispanic or Latino	100	0	0	94.7	5.3	0
Native Hawaiian/Pacific Islander						
White						
Two or More Races	83.9	9.7	6.5	83.7	6.5	83.3
Socioeconomically Disadvantaged	13.3	3.3				
English Learners			91.3	4.3	4.3	86.4
Students with Disabilities	13.6	0	100	0	0	100
Students Receiving Migrant Education Services	0	0				

California Physical Fitness Test Results (School Year 2009-10)

TABLE NAME: PFT (THESE DATA ARE NOT AVAILABLE)

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
5			
7			
9			

X. Accountability

Academic Performance Index

Academic Performance Index Ranks – Three-Year Comparison

TABLE NAME: APIRANK

API Rank	2007	2008	2009
Statewide			1
Similar Schools			

Academic Performance Index Growth by Student Group – Three-Year Comparison

TABLE NAME: APICHG

Group	Actual API Change		
	2007-08	2008-09	2009-10
All Students at the School		B	
Black or African American			
American Indian or Alaska Native			
Asian			
Filipino			
Hispanic or Latino			
Native Hawaiian /Pacific Islander			
White			
Two or More Races			
Socioeconomically Disadvantaged			
English Learners			
Students with Disabilities			

Academic Performance Index Growth by Student Group – 2010 Growth API Comparison

This table displays, by student group, the 2010 Growth API at the school, LEA, and state level.

TABLE NAME: APIGRTH

Group	2010 Growth API		
	School	LEA	State
All Students at the School	558	785	767
Black or African American		760	686
American Indian or Alaska Native			728
Asian		912	890
Filipino		869	851
Hispanic or Latino		731	817
Native Hawaiian/Pacific Islander		693	753
White		644	838
Two or More Races		840	808
Socioeconomically Disadvantaged		731	712
English Learners		693	692
Students with Disabilities		644	580

Adequate Yearly Progress

The federal Elementary and Secondary Education Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found on the CDE Adequate Yearly Progress (AYP) Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

Adequate Yearly Progress

Adequate Yearly Progress Overall and by Criteria (School Year 2009-10)

TABLE NAME: AYP

AYP Criteria	School	District
Overall	N	N
Participation Rate - English-Language Arts	Y	Y
Participation Rate - Mathematics	Y	Y
Percent Proficient - English-Language Arts	N	N
Percent Proficient - Mathematics	Y	N
API	Y	Y
Graduation Rate	N/A	Y

Federal Intervention Program (School Year 2010-11)

TABLE NAME: PI

Indicator	School	District
Program Improvement Status	NOT IN PL	IN PL
First Year of Program Improvement	2006-2007	YEAR 3
Year in Program Improvement		13
Number of Schools Currently in Program Improvement	n/a	
Percent of Schools Currently in Program Improvement	n/a	38.2

XI. School Completion and Postsecondary Preparation

Admission Requirements for California's Public Universities

TABLE NAME: DROPOUT

Indicator	School			District			State		
	2006-07	2007-08	2008-09	2006-07	2007-08	2008-09	2006-07	2007-08	2008-09
Dropout Rate (1-year)			2.4	5.5	4.9	13		2.4	5.7
Graduation Rate		86.4	78.7	87.7	80.2	78.6	80.6		

Completion of High School Graduation Requirements

TABLE NAME: CAHSESTG (FIRST GRADUATING CLASS IS 2012)

Group	Graduating Class of 2010		
	School	District	State
All Students	N/A		ALLST
Black or African American			AAST
American Indian or Alaska Native			AIST
Asian			ASST
Filipino			FIST
Hispanic or Latino			HIST
Native Hawaiian/Pacific Islander			PIST
White			WHST
Two or More Races			MRST
Socioeconomically Disadvantaged			SIST

English Learners			ELST
Students with Disabilities			DIST

Career Technical Education Programs (School Year 2009-10)

Trade Tech high offers engineering classes that highlight the use of Computer Aided Design (CAD) and four levels of construction classes.

Career Technical Education Participation (School Year 2009-10)

Measure	CTE Program Participation
Number of pupils participating in CTE	<i>All Trade Tech students participate in engineering and construction classes. All engineering classes are articulated with Palomar College and all construction classes earn apprenticeship credits</i>
Percent of pupils completing a CTE program and earning a high school diploma	
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	

Courses for University of California and/or California State University Admission (School Year 2008-09)

TABLE NAME: UCCOURS (THESE DATA ARE NOT AVAILABLE)

UC/CSU Course Measure	Percent
Students Enrolled in Courses Required for UC/CSU Admission	
Graduates Who Completed All Courses Required for UC/CSU Admission	

Advanced Placement Courses (School Year 2009-10)

TABLE NAME: AP (THESE DATA ARE NOT AVAILABLE)

Subject	Number of AP Courses Offered	Percent of Students In AP Courses
Computer Science		
English		
Fine and Performing Arts		
Foreign Language		
Mathematics		
Science		
Social Science		
All courses		

XII. Instructional Planning and Scheduling

Professional Development

Trade Tech staff meet weekly for professional development. They also attend an intensive summer development program.